

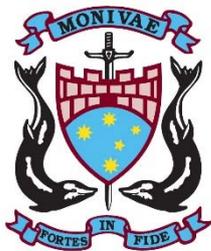


2016

ANNUAL REPORT TO THE SCHOOL COMMUNITY

Monivae College
Hamilton, Victoria

REGISTERED SCHOOL NUMBER:1528



Monivae
College Hamilton

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Contact Details

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PRINCIPAL	Mr Mark McGinnity
GOVERNING AUTHORITY	Father John Mulrooney, MSC
SCHOOL BOARD COUNCIL CHAIR	Mrs Sabrina Watt
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WEBSITE	www.monivae.com

Minimum Standards Attestation

I, Mr Mark McGinnity attest that Monivae College is compliant with:

- All of the requirements for the minimum standards and other requirements for the registration of schools as specified in the Education and Training Reform Act 2006 (Vic) and the Education and Training Reform Regulations 2007 (Vic), except where the school has been granted an exemption from any of these requirements by the VRQA
- Australian Government accountability requirements related to the 2015 school year under the Australian Education Act 2013 (Cth) and the Australian Education Regulations 2013 (Cth)

19 May 2017

MONIVAE MISSION STATEMENT

Monivae 2020

Monivae College is a Catholic independent co-educational day and boarding school conducted by the Missionaries of the Sacred Heart

Mission

Monivae College provides Catholic education which encourages all to realise their unique potential in a caring environment.

“Mind, Spirit, Heart”



The Monivae Graduate

The graduate of Monivae is a lifelong learner who is a competent, confident and compassionate citizen with spiritual awareness and the ability to lead.

The Monivae Teacher

The Monivae Teacher is a lifelong learner who is competent, confident and compassionate citizen with spiritual awareness and the ability to lead students to reach their full potential in the knowledge that Jesus loves them.

College Overview

Monivae College was founded at Hamilton, Victoria in 1954. Situated 286 kilometres from Melbourne, Hamilton provides a healthy and safe environment offering the benefits of an established urban centre combined with a more relaxed and secure country lifestyle. With its present enrolment of 580 students including 40 boarders, the College has grown remarkably since its inception in 1954.

Monivae is a progressive Catholic Secondary College, with a dynamic curriculum and a clear vision of its future. An ongoing capital works program has seen significant development in College facilities over the years.

Monivae College is proud of its extensive curriculum and co-curricular programs, excellent educational and sporting facilities. These include a double stadium, swimming pool, performing arts centre, heated undercover student recreation area, girls and boys on campus boarding facilities, school wide wireless computer network and beautiful campus and grounds.



Strategic Intent

1. COLLEGE IDENTITY AND CULTURE

GOAL: To refocus the College identity and spiritual culture on the development of the characteristics of the Monivae Graduate 2020

2. TEACHING AND LEARNING

GOAL: To improve the quality and delivery of Teaching and Learning to focus on the development of the characteristics of the Monivae Graduate 2020

3. BUILDINGS, GROUNDS AND FACILITIES

GOAL: To develop the College facilities to address the requirement of the strategic plan

4. ENGAGING THE COMMUNITY

GOAL: To develop further the College engagement with the Monivae community and the wider community

5. SUSTAINABILITY

GOAL: To implement procedures and practices which enable the College to sustain its effectiveness in the long term

Principal's Report

From a national and international perspective 2016 was a year of significant change and a few surprises. The British vote to exit the European Union, the result of the American Presidential election, the Australian senate election results and the Western Bulldogs winning the AFL Premiership to name just a few. At Monivae College there were some changes that are inevitably part of the continuous improvement required of all schools however it was a year marked by a period of consolidation after several years of significant transformation.

In the spiritual domain all students from Years 7-12 now participate in a Reflection Day or Retreat with this structured program now covering each year group within the school. It is a result of the busyness of the lives that we lead these days that many students need to learn the skills of being silent and reflection. Mr Franc, the Co-Director of Faith and Mission, worked closely with Fr Peter Hendriks MSC, our Chaplain and his fellow Director, to provide a nurturing spiritual environment for our students.

This year the College was the first of the MSC schools in Australia to undergo the 'Ethos and Identity Review' where a panel visited the College for three days and assessed using four lenses how the school was Catholic and MSC, what formation and programs it provides within the College community, and how it adheres to current Province and Congregational goals. The final report delivered in July was very positive affirming many of the good things occurring here at the College while making suggestions for further improvement in the areas of the use of 'heart language', catering for high maintenance students, and encouraging all staff to attend spiritual formation courses at Douglas Park. This year's whole staff Spiritual Formation Day was conducted by Fr Richard Leonard SJ with an emphasis on how quality relationships in Catholic schools can form believers in our media saturated culture

The Province's Chevalier Institute, headed by Mrs Alison McKenzie, continued to provide spiritual direction to our staff with courses provide both at the College and at Douglas Park, the spiritual home and initial training centre for the MSCs. Mr Jonathan Rowe and Mr Danny Franc participated in the Australian MSC schools' Issoudun Pilgrimage in the middle of the year

While the College Chapel is now too small to celebrate whole school liturgies, Mass is celebrated there every Tuesday morning before school and at various times throughout the year Class Masses and Reconciliation liturgies also occur there. The Boarders' weekend masses are held in the Chapel when they are not at St Mary's Parish

The College Chapel became the main focus for the outpouring of grief following the passing of Year 10 Boarder, Kate Cattanach, who died in a motor vehicle accident in May. Rosie, now her spirit name, was a much loved member of the College community and her funeral in Geelong and the Memorial Service at the College reflected the great affection so many had for Rosie. Around the same time former long serving staff member, Mrs Liz Robertson also passed away. Liz's affection for her students and passion for Science and Mathematics has been commemorated by her family donating a perpetual scholarship/bursary in her name.

During the course of the year the College was graced with the presence of not one but two Bishops. Bishop Paul Bird CsSR, the Bishop of Ballarat Diocese, presided at our Sacred Heart Day Mass and

remained for the shared luncheon celebrations. Bishop Paul also joined us in the Chevalier Centre in September at the celebratory dinner marking 150 years of the St Mary's Parish. Fittingly this was the first major dinner function in the recently renovated centre. We were also privileged to have the Provincial, Fr John Mulrooney, celebrate our Chevalier Day Thanksgiving Mass in October. The new large TV screens in the East Stadium enhance the liturgical experience as well as providing some visual stimulation during assemblies.

The Bishop of Bereina Diocese in PNG, Bishop Rochus Tatamai MSC, addressed the students at an assembly in July thanking the College for its support of the Sacred Heart School in Tapini not just with financial assistance but our yearly College Mission Experiences there. Bishop Rocchus was in Australia with Fr Brian Cahill MSC who was celebrating his silver jubilee of priesthood at that time. Fr Brian has been the key link between Monivae and the people of Tapini and this relationship has been ongoing since 2001 when the first PNG students from Tapini came to board at Monivae College. It was 2003 when the first Mission Experience group from Monivae visited the village of Tapini in the central highlands of PNG.

While the PNG Mission Experience, lead by Mrs Helen Henry, Miss Ellen Cotter and former parent Mr Bruce Farquharson, this year was relatively uneventful the Kiribati Mission Experience tested the resilience of our group by being extended for four days due to plane delays. Mr Damian McCarthy, Fr Peter and Ms Kerryn Abbott managed eventually to bring the students safely home but not without some anxious moments for all concerned. These trips are very significant encounters for our students and many recent old Collegians will cite them as the most significant and formative of their school experiences.

The 'Visible Learning' program continued to be a focus in the academic area and Mrs Alisa Houlihan in the role of Director of Studies this year guided the College's consolidation in this area with great equanimity and expertise. The College enhanced its movement towards a more formal exam structure with the West Stadium being used to replicate exam conditions and better prepare students from an early age for the VCE. The Year 12 Class of 2016, impressively lead by Georgina Groves and Denver Harrison, made great use of the silent study room and especially thanked Mr Bronte Longbottom, the Director of Boarding, for his countless hours of supervision there throughout the year. The Robotics club that meets in the library at lunch times was a change that was embraced by many students and Mr Leon Furze is to be commended for this initiative.

For 2016 the emphasis on wellbeing for students concentrated on the understanding of the importance and appreciation of individual character strengths. Mr Andrew Monk, the Director of Students, worked closely with the Year Level Co-ordinators to ensure that the students received the very best in positive education. Headspace continued to operate out of the counselling rooms in the Chevalier Centre and our school counsellor, Mrs Pam McLeod, maintained the high level of support to our students that is a feature of Monivae College these days. The 'Engaging Adolescents' program conducted for the wider community in the Chevalier Centre was well received and will hopefully continue and grow in future years. It is a very difficult digital world that our young people are growing up in and parents have appreciated the opportunity for input and discussion about the complex issues that they face.

This year saw the end of an era in our College Cadet Unit with Major Gary Simkin overseeing his last parade as Officer Commanding the unit. Major Simkin has been a staff member involved in the unit for

39 years with 21 of these as the OC. This plus the four years that Gary was a cadet in the unit makes for an astonishing 43 years involvement as both a cadet and officer. Major Simkin was acknowledged with a standing ovation at the Cadet Parade this year. It was therefore very fitting that Old Collegian, Major Travis Faure, reviewed the unit this year. In a break from tradition the parade was conducted in the Chevalier centre carpark because of the very wet spring that made the oval too wet. Lt Terry Molan takes over the command of the unit. Another great contributor to the unit over the last twelve years, Mr Gerard Bourke, also is finishing his generous involvement with our unit this year.

On the sporting front, efficiently organised by Sports Co-ordinator, Scott Kruger, it was another very successful year with many students going through to state level with their respective sports. Monivae continues to dominate many sports in the Western District and the real challenge comes when players move through to the higher levels. With two Old Collegians, Tessa Lavey and Melissa Tapper, representing Australia in the Olympics the pathways are definitely there for our students to flourish.

Much work has gone into the preparation for establishing Monivae College as a cricket hub for the western region of the state. Hopefully in the new year this will be approved and work on the Centre will commence. The main oval cricket pitch has been re-established and thanks to the care of Business Manager, Mr Jim Bailey, the first game was played in March and more games at both junior and senior level are scheduled from November.

On the capital works front this year thanks to the College Foundation and the generous support of Old Collegian, Alex T'seng (OC '69) the swimming pool is being enclosed and heated making it useable all year round. Other significant works include the stabilising of the parapet and brick façade of the main building. These works needed to be cognisant of the heritage overlay on this significant period structure.

The quality of performances in the Performing Arts area continued to impress with much talent in the theatrical and musical spheres. There are so many opportunities for students to display their talents at Monivae and the staff are to be congratulated for their commitment in this area.

My thanks to Mrs Sabrina Agee Watt, the Board Chair, and all of the College Board members for their ongoing support this year. The Board plays an important role overseeing the strategic direction of the College and volunteer countless hours on committees and at meetings to help Monivae be the best it can be. Also to Mary-Anne Betson, the Parents and Friends President, who along with her small but committed committee have been very generous with their time and continue their role in fundraising for the College while also acting as a great conduit for information flow between the parents and the College administration.

Mrs Jill Whiting took over the role of Director of Marketing and Development this year and along with registrar, Mrs Meg Cook, maintained the high profile of Monivae in the local community and beyond. The very strong enrolments for Year 7, 2017, evidenced by the fact that there is a waiting list are testament to their professional and pleasant manners and much hard work.

Thanks also to Deputy Principal, Mr Jonathan Rowe, for his hard work in so many areas particularly for his time as Acting Principal when I was away on study leave. It has been very comforting to know that the College has been in such capable hands. A number of staff are finishing at Monivae College this year and I acknowledge and thank them for their respective considerable contributions – Mrs Maria Patience, Mrs Shauna Beattie, Miss Ellen Cotter, Miss Belle Carlon, Miss Miranda Reaburn, Mr Michael Bishop, Mr Shaun Farrugia, and Mr Gerard Bourke.

So while there has been quite a deal of inevitable change at Monivae so many of the core values, principles and events have remained the same which in itself is quite comforting considering the turmoil and upheaval of our times.

Mark McGinnity
Principal



College Board

It is my pleasure to deliver my fourth annual report as board chairman, and thank the College for the opportunity to continue to serve.

The Monivae Board supports Principal Mark McGinnity, the school's leadership group, and the teachers as they continue to emphasize academic success and preparedness. The board applauds headway made in these areas, and continues to champion academic advancement.

The completion of the Chevalier Centre continues to be a great source of pride for the Monivae Community. The venue has proven to be an excellent home for Monivae gatherings. We are confident that next stage - the adjoining pool renovation - will be a practical and visually appealing space that further enhances the College.

The Board is grateful for the Foundation's efforts and generous donor contributions which ensure student bursaries are awarded and other projects realised.

During the past year the Monivae Board has continued to promote vigorous governance. I am pleased to report that Monivae's financial position is sound and has been well- guided by the Finance Committee and the Board. I thank each of them, especially Pat Turnbull who chairs the Finance Committee.

In 2016 Monivae stepped forward to be the first of the MSC schools to undergo an Ethos and Identity review. The review looked at faith formation, and how Monivae responds to the MSC vision that the order's schools be "founded on love and built on love" and "offer a vision of hope for humankind." The board considers the elements evaluated to be essential to the continuation of Monivae's tradition. It was reassuring that the review affirmed that the College strongly embodied the ethos set out by the Missionaries of the Sacred Heart.

Certainly an MSC presence at Monivae assists us in keeping Christian values at the heart of the school. The Monivae Community has been enriched by a second year of service by MSC Father Peter Hendriks. Father Peter models faith and MSC ethos while teaching and living here. Monivae College is also fortunate for the continued leadership and deep sense of faith Principal Mark McGinnity brings.

I am also appreciative of the time and commitment of staff members, students and student leaders, members of the Board and all College committees, the Parents and Friends Association, and all who contribute in a quiet behind-the-scenes sense.

The connection of the Monivae family strongly recommends it as a place of friendship and faith. This is apparent in times of celebration and sustaining in times of hardship and bereavement.

Sabrina Agee Watt

Chairman

Monivae College Board of Directors



Catholic School Culture

Faith and Mission Report

The “spirit of family” was craved for and received through 2016.

Jules Chevalier, the founder of the Missionaries of the Sacred Heart discovered a remedy for the ills of his time in the compassionate love of God as revealed by Jesus. Monivae College promotes this love and takes to heart the words of the MSC Constitutions, “Ours is a spirit of family...”

The school community experienced this spirit of family after the sad passing of Rosie. The students and staff supported each other in a way that will never be forgotten. The college chapel was available for students to come and go as they needed. Silent prayers were said, tears were shed, hugs were given, candles lit, and messages of remembrance of Rosie and cards of support to others were written. Negotiating this difficult stage is important in life and the students entered this process with maturity.

Another word for Faith is relationship and our school motto, Strong in Faith, was visible in the strength of the relationships that supported each other in this time.

Our relationships were developed throughout the year during the Yr 11 and 12 three day retreats and the Yr’s 7 to 10 Reflection Days. These days combine our belief in a God of love with fun, prayer, meditation, scripture and comments of affirmations to each other.

The big day of the year for Faith and Mission is the Mission Fair Day. Fr Chevalier once said, “*Charity is more than just giving money, it’s also showing people that you are their brother and sister.*” Visiting PNG and Kiribati as well as having students from those countries at Monivae allow us to become brothers and sisters to them. It also assists students in their fundraising efforts as they know people and communities that will be receiving this financial support.

Mission Fair Day 2016 again began with a liturgy run by our Faith and Service Leaders Annie O’Connell and Jack Sutherland. The liturgy followed the annual theme of celebrating Monivae’s international flavor. This year we were blessed to hear from a lay missionary Jenny Clark, a Uniting Church lay pastor. Jenny has spent much of her life helping out missions across Tanzania. Rev Peter Cook of the Uniting Church said a few words and then gave a blessing to the College. These two guests gave the Monivae community much to contemplate prior to the Fair in the afternoon.

We also had the pleasure of listening to some of our very talented students undertake the Prayers of the Faithful and the Lord’s Prayer in languages other than English – these included Italian, Japanese, Pidgin, French, Indonesian and Native American.

All homerooms once again provided food or activities for the afternoon fair activities. St Mary’s students in grade 5 and 6 also joined us for the fun of the day. Mission Fair Day is about staff and students not only raising money for people and items in MSC missions overseas – places where people have very little material wealth, and the basics such as pens and paper, even text books – but also gaining an understanding of how privileged we are to live in the Western District of Victoria.

It is hoped that students realize that being of service to others is a wonderful gift. Those students who participated this year helped raise \$7500 – a tremendous effort in just over two hours

Well done to all and we look forward to doing it all again next year.

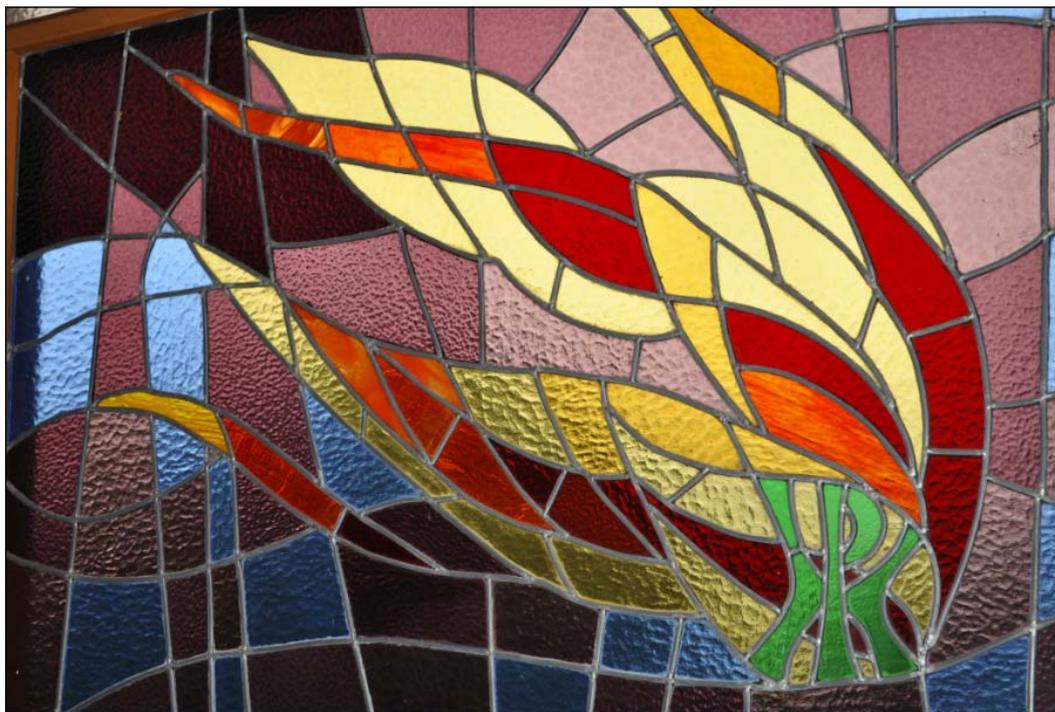
Sacred Heart Day was a most wonderful day of celebration. The day began with the celebration of the mass with Bishop Paul Bird CSsR. In his homily he spoke of a highly skilled orator who read Psalm 23,

The Lord is my Shepherd, when he had finished he received a standing ovation from the audience. Then the psalm was read by an elderly Pastor, when he had finished everyone was in tears. The Orator said to the audience, "I may know the Psalm but the Pastor knows the Shepherd, and that makes all the difference."

The image of the good shepherd was close to the heart of Jules Chavelier and the MSC's. At Monivae we celebrate Sacred Heart Day as we value our most important relationship, the one with the Lord our Shepherd. The celebration of Sacred Heart Day continued with a beautiful lunch and a concert of terrific student talent.

Through the year we had have class masses in Yr's 7 & 8. There were four trips to the Sacred Heart Mission by a small number of Year 11 students who worked most of Saturday to prepare and serve lunch then clean up afterwards. Those who receive the meals are valued guests of the Mission in St Kilda and are generally those who struggle in life, whether they be homeless, unemployed, have a mental health condition or all three. We receive many comments of how the Monivae students are so well appreciated at the St Kilda Mission.

Fr Peter Hendriks MSC and M Danny Franc
Co-Director's of Faith and Mission.



Community Engagement

Parents and Friends Association Annual Report 2016

On behalf of the Monivae Parents and Friends Association (P and F) it is my pleasure to present the annual report for 2016. I would like to thank the 2015 Executive Committee, under Mrs Jill Lewis for leaving the P and F with a healthy budget to support the goals for 2016.

The P and F endeavour to provide a forum for parents and friends to be part of their child's education through socialisation, communication with the Principal and assisting in raising funds which support the students and the school.

The P and F meet bimonthly at the school or Portland or Cavendish. This year due to logistics the Cavendish meeting was held in Hamilton with the Annual General Meeting held in November.

The year started well with the Schools new families' information and welcome night in February. This was a great social night for new families to meet and greet each other and feel part of Monivae. Thankyou to those who supported this night.

This year Parents and Friends concentrated their fundraising in three main areas, firstly the Pavers which continue to be a work in progress with ongoing sales. These are currently being laid in the area behind the Science Wing of the College, and we hope that this will become a longer term project with continued sales over the next year. It was lovely to see people looking for their "paver" at the recent Cadet Day.

The Presentation Ball continues to be well supported by students and families again this year. Students, parents and amazing volunteers put in hours of hard work and enthusiasm to ensure the smooth running and success of this event. Thank you to all those who contributed and in particular Mrs Pauline Perkins for co-ordinating this year. Plans are already underway for the 2017 ball.

The Uniform shop continues to run smoothly with the transition of Mrs Sharon Pelling to Mrs Bec Coates in charge. The P and F would like to thank Sharon for her many years in the role. The uniform Shop provides not only a source of well-priced used uniforms but is also a great way to recycle, and is a steady income source for the P and F.

The final fundraiser for the year is the Cadet day food and drink stalls. This year the Portland group provided a wonderful supply of cakes and slices which were sold out as well as tea and coffee. The change in location this year was an early challenge but proved very positive in the end.

Overall this year the P and F have been consistent in their regular fundraising.

There is an old saying "it takes a village to raise a child" and that is what happens at Monivae. A huge thankyou to the administrative, maintenance and teaching staff who are always supporting the P and F in so many ways. To the parents who come to meetings and who respond to requests for drinks, food, labour and time to man stalls, set up, clean up and carry from here to there. Finally, to Mr Mark McGinnity and Father Peter Hendriks thank you for your contribution, leadership, support and commitment to ensure that as parents we are informed and considered part of the school community.

The goals for 2017 will be to continue to explore ways to engage more parents in attending and supporting the group, review and ratify the constitution, and evaluate the current fundraising programs. We would love your help, so please come along to a meeting.

Mary-Anne Betson
President
Monivae Parents and Friends Association,

Leadership and Stewardship

EXPENDITURE AND TEACHER PARTICIPATION IN PROFESSIONAL LEARNING	
DESCRIPTION OF PL UNDERTAKEN IN 2016	
Staff Formation:	Chevalier Institute Richard Leonard Issoudum Pilgrimage
Positive Education:	WISA Wellbeing Conference Character Strengths
Curriculum: ACHPER	Conferences- History/Music/Biology/VILTA/VATE/MAV/WTAV/ VCAA Assessment training VCAA-New study designs
Student Wellbeing:	Youth Mental Health First Aid Suicide Prevention Visit to other schools
CHILD SAFETY & CODE OF CONDUCT	
Leading for Learning Emergency Management Training CPR/First Aid Disabilities & Discrimination Duchenne Muscular Dystrophy	
NUMBER OF TEACHERS WHO PARTICIPATED IN PL (22 Support Staff/ 59 Teaching Staff)	81
AVERAGE EXPENDITURE PER TEACHER FOR PL	\$986.00



Learning and Teaching

This year all teachers in Victoria we were given new requirements under the Victorian Institute of Teaching to build their capacity to teach students with additional needs.

This is in line with the implementation of the Victorian Curriculum that has introduced standards in education across all subjects for students with disabilities and its aim is to provide accessibility to all students.

This prompted the teaching staff to review the changes in the Disability and Discrimination Act and work towards establishing a set of shared language to describe the types of adjustments that students may need to better access our curriculum.

We were fortunate to participate in a workshop run by Leslie Price from the Catholic Education office who explained our obligations as a school under the Disability and Discrimination Act.

As a staff we then spent the Professional Learning Day in April developing a shared language to describe the types of adjustments that need to be made to the curriculum.

Staff then worked hard to develop curriculum that enables students of abilities to achieve success.

This work has aligned with our Visible Learning work as we have been using data and evidence to inform teaching practise and to make specific adjustments for students who require it.

Thank you:

The College takes this opportunity to thank and formally acknowledge the contribution of Mrs Maria Patience who is retiring at the end of the year.

As Faculty Leader for Languages she has continually promoted the study of Indonesian Language and has created numerous opportunities, for students to participate in a diverse range of cultural incursions and excursions.

She has organised trips to our sister school, Kasuma Bangsa in Indonesia and continued to strengthen the relationship that we have with the school.

We thank her for enriching the culture of College over many years.

I would also like to say farewell and thank you to Mr Michael Bishop who has accepted a teaching position at Balmoral Community College. Ms Ellen Cotter, who has accepted a position at De La Salle College, Malvern, Mr Shaun Farrugia who has accepted a primary teaching appointment in Melton and we wish Ms Miranda Reaburn and Ms Isabelle Carlon safe travels as they travel to London teach.

Next year we welcome back Mrs Yvette Colquhoun returning from Parental Leave.

Yvette will return to the Director of Studies position and will continue to develop and enhance our capacity within our Visible Learning framework.

Thank you to our Faculty Leaders and teaching staff whose dedication and inspiring work continues to provide students with quality learning experiences.

Alisa Houlihan
Director of Studies



STUDENT LEARNING OUTCOMES



POST-SCHOOL DESTINATIONS

TERTIARY STUDY	29.0%
TAFE / VET	10.0%
APPRENTICESHIP / TRAINEESHIP	15.0%
DEFERRED	31.0%
EMPLOYMENT	15.0%

NAPLAN and other bits for the 2016 Annual Compliance Report

Year Level	Student Count	School Attendance Percentage	Class Attendance Percentage
Year 7	110	92.13%	89.36%
Year 8	98	92.43%	89.52%
Year 9	69	90.60%	86.25%
Year 10	122	90.63%	84.43%
Year 11	88	91.68%	80.59%
Year 12	101	91.79%	85.81%

PORTION OF STUDENTS MEETING THE MINIMUM STANDARDS IN YEARS 7 & 9										
NAPLAN TESTS	2010	2011	2012	2013	2014	2013-2014 +/- %	2015	2014-2015 +/- %	2016	2015-2016 +/- %
Year 7 Reading	99	99	97	100	98	-2	100	+2	97	-3
Year 7 Writing	96	93	96	98	90	+8	89	-1	99	+10
Year 7 Spelling	99	96	95	98	92	+6	93	+1	95	+2
Year 7 Grammar & Punctuation	99	100	99	99	93	+6	91	-2	97	+6
Year 7 Numeracy	100	98	98	98	98	0	99	+1	97	+2
Year 9 Reading	98	97	99	99	95	-4	98	+3	98	-
Year 9 Writing	84	87	76	89	77	-12	82	+5	90	+8
Year 9 Spelling	94	92	99	97	87	-10	93	+6	91	-2
Year 9 Grammar & Punctuation	92	94	97	96	90	-6	97	+7	97	-
Year 9 Numeracy	100	100	100	96	100	+4	100	-	98	-2

NAPLAN

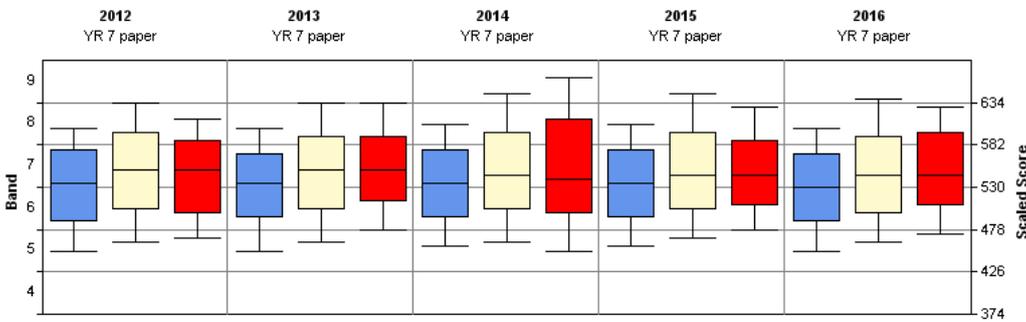
Students in Year 7 and 9 completed NAPLAN tests during 2010-2016

Year	2010	2011	2012	2013	2014	2015	2016
7	86	108	89	121	73	92	103
9	83	117	95	112	89	117	64

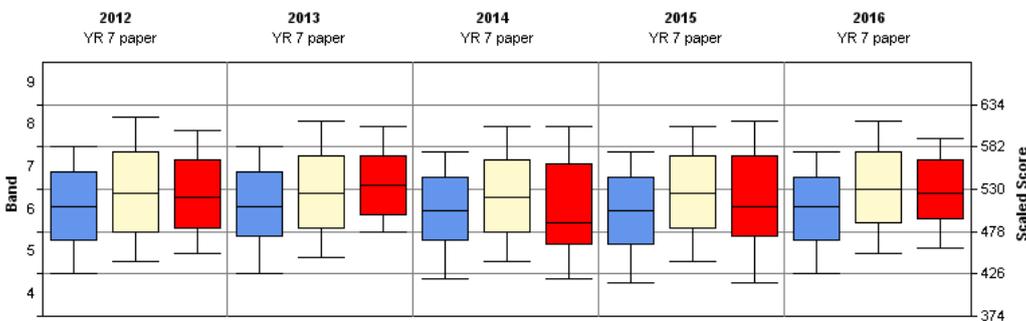
YEAR 7 FIVE YEAR TRENDS



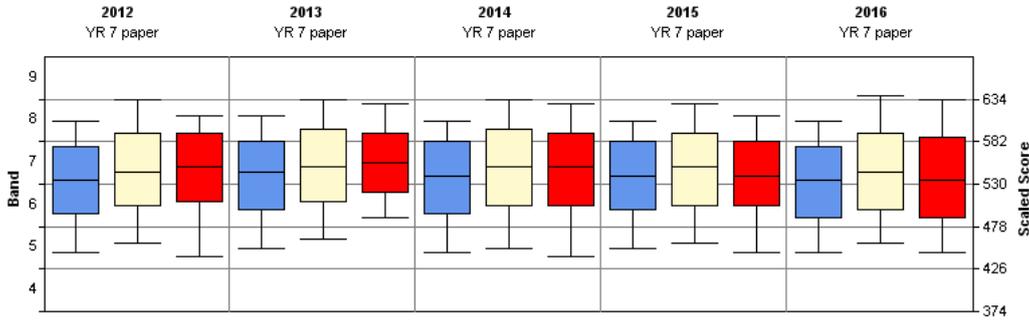
READING



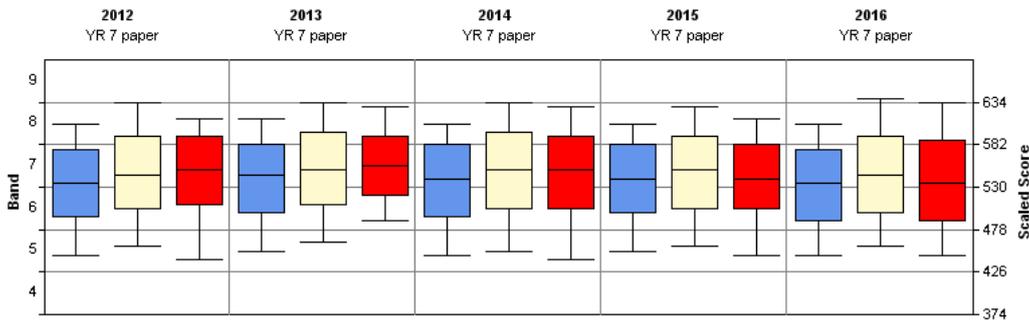
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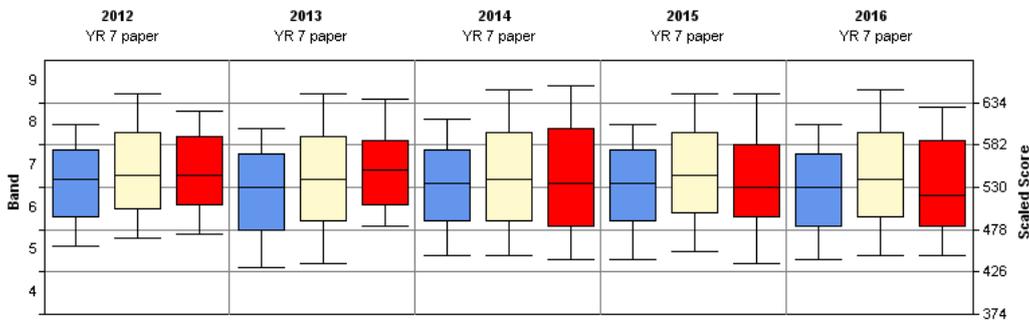
SPELLING



NUMERACY

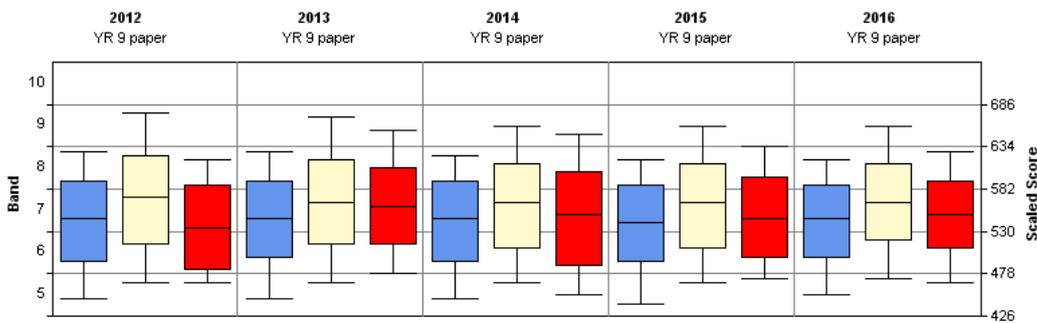


GRAMMAR & PUNCTUATION

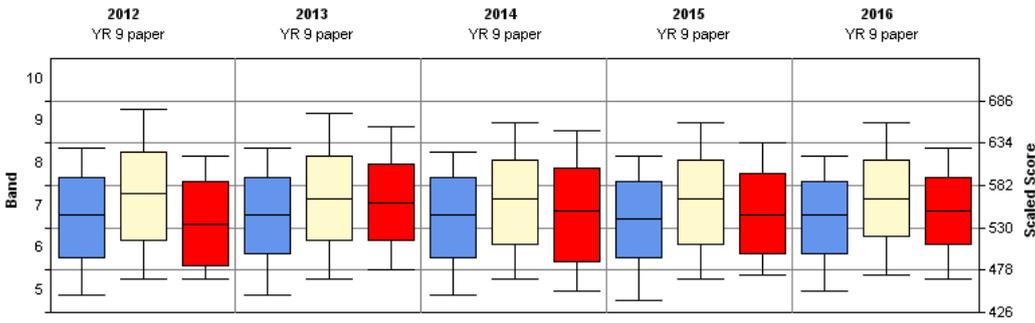


YEAR 9 FIVE YEAR TRENDS

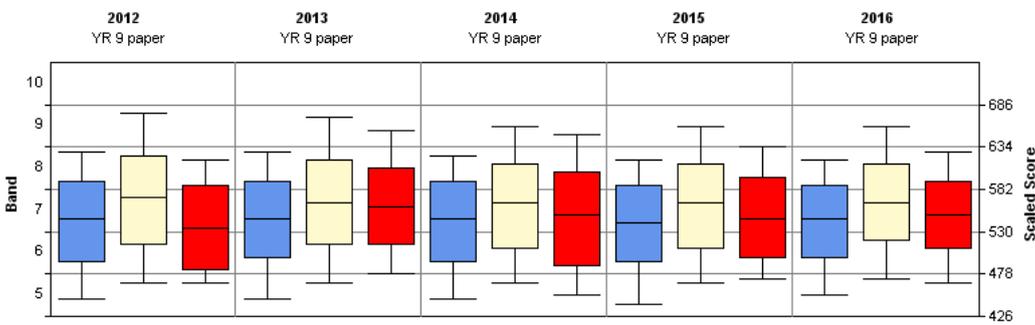
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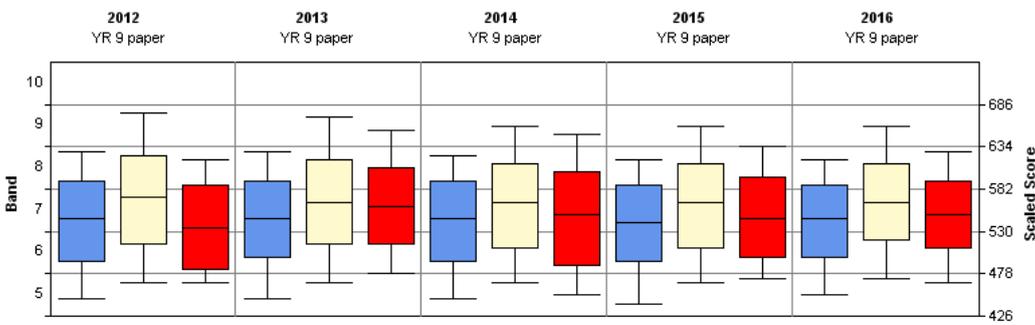
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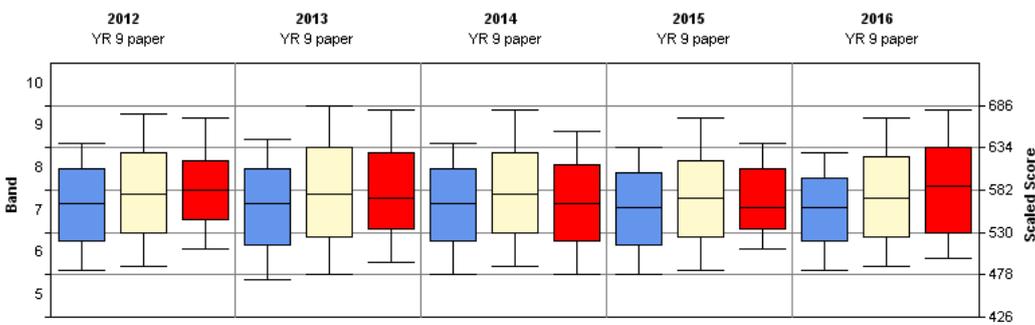
SPELLING



NUMERACY



GRAMMAR & PUNCTUATION



Senior Secondary Outcomes

VCE Median Score = 29.6

VCE Implementation = 83

VCAL Completion = 5

Year 9-Year 12 Student Retention

82.8 % of Year 9 students retained to Year 12

Post-Secondary School Destinations

Total number of Year 12 students 101



Wellbeing

Student Wellbeing

Goals & Intended Outcomes

Wellbeing goals

Renew the approach to student wellbeing

- Develop an effective student well-being program which incorporates preparation for life after Monivae
- Implement a revised whole school approach to behaviour management which includes immediate and consistent consequences
- Implement professional development programs for all staff focused on student well-being issues
- Use home room groups more effectively to implement student well-being
- Increase Student Engagement Aggregate Indicator

Improve student sense of pride in the College

- Develop a sense of student advocacy for the College
- Encourage appropriate representation in the co-curricular activities of the College
- Improve student wearing of the uniform and general presentation

Achievements

Renew the approach to student wellbeing

- Currently a strategic plan has been developed incorporating the Mind, Spirit, Heart philosophy of Monivae College. This plan is in part the Positive Education approach and supports students' academic progress. The strategic plan has been put into place this year, with students and staff using character strengths in their pastoral wellbeing lessons. Professional development was conducted to support this action. This PD was conducted in Term 2 and promoted the staff who are working with the positive education program well a time to share their ideas and build capacity around what they have done well. Feedback from this PD was positive.
- Students have learnt about their character strengths during their pastoral wellbeing lessons. Professional development has been planned for 2017 so YLC's have consistency in their approach in dealing with both conflict and positive conversations.
- Professional development has been structured with Emmanuel College in Warrnambool. This approach is focused upon 'coaching'. Coaching places a high importance upon the relationship between the staff and the student whilst focusing on the academic progress over the year.
- All policies are currently being reviewed by the Student Well-being Group. After review of our policy's this will then form a foundation for behaviour management processes to be reviewed. The behaviour management process has been updated and reflects a pyramid structure that can be shared.
- Dr Travis Kemp has been booked and employed to lead staff through the most up-to-date approaches in well-being in education.
- A PD was presented to all staff regarding the wellbeing of students from 7-9, this was productive and insightful. This will be repeated in 2016. Further pd was provided to staff to inform them of student well-being issues at a counselling level. It was shared that the

counselling and chaplain services at Monivae are exceptional. Students commonly self-report, whilst teachers are also feel confident to notice issues with our students and appropriately channel these through the appropriate pastoral chain.

- Student engagement has been measured in year 7-9 through the MDI for 2016 and will be repeated in 2017. These results will begin to set a foundation to understand student engagement at Monivae.
- Year Level Coordinators have chosen a theme for each year level which guides their home room activities and wellbeing lessons. These themes have been created through the Positive Education Committee and are aligned with the MSC ethos. The home group activities to some extent are reflecting the positive education themes, however, it has been a challenge for the staff to implement these successfully due to the time.
- Student numbers in Cadets, Duke of Edinburgh and well maintained. Representation of the House system has also been improved with students adding value in advertising/marketing their house in the basement area.

Improve student sense of pride in the College

- Year 8 students are involved in the Recycling program at the school. This is supported by Homeroom teachers who are managing rosters, maps and working with students to physically move the bins for collection each week.
- Year 12 students in their home room groups have been invited to Principal lunches to discuss their time at Monivae, the positive's of their experience and areas in which they would like to see develop.
- Student numbers in Cadets, Duke of Edinburgh and well maintained. Representation of the House system has also been improved with students adding value in advertising/marketing their house in the basement area.
- The uniform committee in 2015 investigated the sports uniform shorts and found that the current shorts are adequate. Further changes have been made successfully in the design of the hockey and netball uniforms. Students have been encouraged to follow clearer guidelines through their diaries regarding hair length. These guidelines have been consistently advertised through the YLC's and homeroom teachers.

A description of how non-attendance is managed by the school.

- Students are identified as not attending school by 8:50am (period 1) of the day. These electronic rolls alert our attendance officer (Julie Betts), who then manages the incoming calls from parents who have justified the student absence, or makes calls regarding students where there is no call made to the school.
- Long term absence is notified to the school through the Homeroom teacher, Year Level Coordinator or attendance officer.

VALUE ADDED

List a broad range of activities in plain language about curricular and extra-curricular activities:

- Year 7-8 and 11-12 students are involved in 2 periods of MSC in Action program (Missionaries of the Sacred Heart). Students complete a range of community action initiatives as well as activities building upon their personal wellbeing.
- Each fortnight the entire school 7-12 are involved in a Wellbeing lessons explicitly programmed upon Positive Education principles. This strength-based program has highlighted the need for students to embed learning goals with a wellbeing focus.
- A range of sporting activities are offered for students to compete at a local, regional and state level.
- The Cadets program is a compulsory program for all Year 9-10 students.
- Drama and Theatre performances are offered to students with a school/community production created each 2nd year.
- Music classes are offered to students with tutoring organised during their day-to-day school day

STUDENT SATISFACTION

Student satisfaction survey's have indicated a number of areas of strength for the school. The survey used in this case is the Middle-Years Development Index and has shown students are generally:

- Physically healthy.
- Have high levels of academic self-concept.
- Value relationships with teachers.
- Have high connectedness with their peers, and
- Are Optimistic.



VRQA Compliance Data

Note that the information provided above does not include the following items:

System levies charged to individual schools, intra-systemic transfers and diocesan supplementary capital fund (SCF) supported borrowings for primary schools. The information provided is not comparable with other educational sectors. This VRQA template is not comparable to the ACARA school-level income reporting requirements which are to be reported on the MySchool website. ACARA school level reporting requirements will require system level income from Government grants and some private income to be allocated by school. This will be a small adjustment in relation to the total level of school resources. At this stage, recurrent income from Government sources, school generated income and capital expenditure are to be reported by schools. Additionally when assessing the private income of the school include both recurrent and capital school fees.