



**Monivae**  
College Hamilton

# Monivae BADGE



## Certificate of Religious Education

The Monivae College Certificate of Religious Education aims to prepare Year 11 students to be lifelong learners and global citizens in a pluralist society where multiple worldviews co-exist.

The Monivae Graduate is provided a quality Catholic education so that each person may know and come to identify more fully with the living spirit of Christ, informed by the Charism of Jules Chevalier and the Missionaries of the Sacred Heart.

In order to achieve the Monivae CORE Badge, students must complete:

- 2 x Semesters of a PBL unit
- 20 hours of Community Service
- 4 x Curriculum Modules

The Certificate of Religious Education addresses the following criteria:

### Prayer, Liturgy & Sacraments 2

Compare ways in which the spiritual life of people from different religious traditions and worldviews offers pathways for meaning and purpose in life and may be enriched through prayer.

### Scripture, Israel & Jesus 2

Investigate scripture from two perspectives: Hebrew and Christian, indicating in each case how the Word of God is revealed, interpreted and guided in terms of biblical scholarship and the lived experience of believers.

### The Human Quest for Meaning

Analyse how the Church's teaching that all human beings are created in the image of God could impact positively for the development of any social and ecological policy.

Problem-based learning involves working through and reflecting on problems in small self-directed groups, with guidance from teachers throughout the process.

In problem-based learning, the context for learning is set via a real-world problem with multiple dimensions, around which a unit of work is planned.

Phase	Task(s)	Capabilities Assessed
<b>Define the problem</b>	Presentation of context and problem	<b>Critical Thinking</b>
	Task 1: Analysing information from the Shire	
<b>Collect information</b>	Task 2: Background reading and research	<b>Critical Thinking</b>
	Task 3: Community interviews	<b>Critical Thinking</b>
	Task 4: Brainstorming individual ideas	<b>Creative Thinking Creative Thinking / Collaboration</b>
Task 5: Assigning teams and discussing most appropriate ideas		
<b>Develop the solution</b>	Task 6: Folio of research based on chosen idea	<b>Critical Thinking</b>
	Task 7: Presentation of the solution	<b>Collaboration</b>
<b>Improvements and feedback</b>	Task 8: Feedback and refinement of ideas	<b>Creative Thinking</b>
<b>Implementation and evaluation</b>	Task 9: Implementation	<b>Critical/Creative Thinking / Collaboration NA Reflection Task</b>
	Task 10: Evaluation	