

Position: Teacher- Instrumental

Tenure: Part-time

Salary & Conditions:

Terms and conditions are as per the Catholic Education Multi Enterprise Agreement 2022

Superannuation:

As per Superannuation Guarantee Legislation

Organisational Context:

Monivae College is a secondary Catholic co-educational day and boarding school welcoming to everyone. Inspired by the vision, spirituality and ethos of the Missionaries of the Sacred Heart students are at the heart of all that we do. We nurture academic achievement, faith, resilience, empathy, personal and physical growth to develop our students to the best of their abilities which reflects Gods love for all.

Monivae College as a Catholic school is a place where the sacred dignity of each person is recognised, respected and fostered. Monivae College takes an integrated and collaborative approach to building and strengthening a safe and respectful school community which is safe for children and young people.

Organisational Relationships:

Reports to: Principal, Deputy Principal, Head of Performing Arts

Internal liaisons: TBC

Review: This Position Description is intended as a framework for professional review. As Monivae College evolves to meet the changing needs of our learning community, so will the roles required of its entire staff. As such, staff should be aware that this document is not intended to present the role in which the occupant will perform in perpetuity. This role statement is intended to provide an overall view of the incumbent's role as at the date of engagement. The Principal may determine other duties for this role.

Position Objectives:

An Instrumental teacher at Monivae College is responsible for contributing to the welfare and the education of the students in the care of the school and for participating in leading, developing and maintaining the ethos and character of this Catholic school established by the Missionaries of the Sacred Heart (MSC).

An Instrumental teacher at Monivae College is a facilitator for the transfer of knowledge, skills and understanding of the curriculum and the spirit of Monivae College.

Monivae College provides Catholic education which encourages all to realize their unique potential in a caring and child safe environment ensuring that all students enrolled, and any child visiting, have the right to feel safe and be safe.

The wellbeing of children in your care will always be your first priority and you will have zero tolerance to child abuse.

Key Responsibilities:

MSC and Monivae College Spirituality and Ethos

Objectives:

1. An understanding of and value for MSC Spirituality and an ability to impart it to others

Performance Indicators:

- Participation in Professional Development opportunities about Heart Spirituality

Relationships

Objectives:

1. A value for the sacredness of each person and an attentiveness to the aspirations and needs of individuals especially those who are disadvantaged or isolated: mentally, physically, emotionally or geographically
2. Founded on love and built on love, MSC schools offer a vision of hope for humankind, one to which all their members can contribute as they grow strong in faith. Protection for children and young people, in MSC Schools, is based upon the belief that the inherent dignity of each person be recognized and fostered.
3. An ability and willingness to work effectively with others and as a member of a Department or work team
4. An ability and willingness to relate to students and other members of staff as a professional educator with compassion, availability, understanding; dealing with students and each other in an atmosphere of family, friendship and collegiality

Performance Indicators:

- Demonstrated respect for others regardless of their situation
- Demonstrated ability through active participation in meetings and contributions to work teams
- Demonstrated willingness to work with and relate to others positively and openly

Personal Organisation

Objectives:

1. Sound personal organisation including an ability to meet work deadlines (including records of student progress, and other requirements) and targets
2. Attributes of punctuality, appropriate grooming
3. Effective communication skills
4. A strong work ethic
5. Appropriate ICT skills
6. Comply with policies and procedures of the school set out in the school manual/handbook and policies of the school's governing body.
7. Maintain a class roll and records for students musical learning.

Performance Indicators:

- Targets of time and content are met
- Attire is of an appropriate professional standard
- Effective and appropriate means of communication are used including personal, face-to-face, attendance at meetings
- Use of the College's Learning Management System (SIMON). **Induction would include familiarisation with this program

Qualifications, Skills and Experience:

Essential:

- Current Working With Children Card
- Integrity and professionalism
- An understanding of and value for MSC Spirituality
- A value for the sacredness of each person and an attentiveness to the aspirations and needs of individuals
- A love of learning and an ability to impart it to others
- A strong work ethic
- An ability and willingness to work effectively with others or work in a team
- Effective communication skills
- An ability and willingness to communicate effectively with parents
- A willingness to be involved with the co-curriculum
- Appropriate technology skills
- Sound personal organisation including attributes of punctuality, appropriate grooming and an ability to meet work deadlines and targets
- Demonstrate a passion for music education
- Strong knowledge of current trends in music education
- A willingness to be involved in co-curriculum areas such as ensembles
- Ability to teach/qualifications to teach the nominated instrument(s)
- Ability to reflect current practices and trends in music education
- Ability to engage students co-curriculum such as ensembles

Key Selection Criteria:

- Demonstrated understanding of and commitment to the ethos of Monivae College as a Catholic school in the MSC tradition
- Demonstrated capacity and commitment to school leadership and Principal support
- Experience in working with teams
- Strong interpersonal communication demonstrating the ability to build rapport, provide guidance, maintain confidentiality and interact at all levels of the College
- Demonstrated capacity to think and act strategically
- Strong organisational and time management skills
- Proven commitment to ongoing professional learning
- An ability to contribute to the music program as a whole by providing engaging music lessons
- To demonstrate knowledge of music pedagogy
- Ability to work within the Music team and Arts team